

INDIAN SCHOOL SALALAH SECOND TERM EXAMINATION – FEBRUARY – MARCH 2023

MATHEMATICS



Time: 2 hoursMaximum Marks: 40

Roll No: (In numerals)
(In words)
Name of the Candidate:
Section:
Father's Name:
Day and Date of Examination:
Signature of the Candidate:
Signature of the Invigilator:

Section A	
Section B	
Section C	
Section D	
Grand Total	

Signature of the Examiner with date:

Signature of the Checker with date :

General Instructions:

- This question paper consists of **16** questions.
- Answers should be written in the question paper itself.
- All questions are compulsory.
- Section A contains 4 questions of 1 mark each.
- Section B contains 4 questions of 2 marks each.
- Section C contains 4 questions of 3 marks each.
- Section D contains 4 questions of 4 marks each.

SECTION A (4 x 1 = 4 Marks)

1. a) Prime numbers have only two factors that is 1 and itself. (True or False)

b) Every number is a multiple of itself. (True or False): _____

- 2. Find the volume by counting unit cubes:
 - a)



 cubic units	

3. Find	$\frac{3}{10}$	of 50.

4. Write the place value of 8 in 15.897

cubic units

SECTION B (4 x 2 = 8 Marks)

5. Roma took some water in a measuring jar. It measured 0 ml. She dropped 4 marbles into it and the water level rose up to 40 ml.



- a) What is the initial volume?
- b) What is the final volume?
- c) What is the volume of 4 marbles?
- d) What is the volume of one marble?
- 6. Draw a factor tree for 16.

7. Complete the given 3×3 square grid using the numbers from 6 to 14 such that the sum of each row each column and each diagonal is 30.



8. The following pie chart shows the number of children at a school function who like to wear different colour dress.

Read the pie chart and answer the following question:



a) What fraction of children like to wear yellow colour dress?

- b) What fraction of children like to wear green colour dress?
- c) If there were 400 children at the school function, how many children like to wear blue colour dress?

SECTION C (4 x 3 = Marks)

9. Complete the magic hexagon by using operations multiplication and division.



11. Read the fraction wall and answer the following questions.

1												
<u>1</u> 2							1 2					
	<u>1</u> <u>7</u>					$\frac{1}{3}$ $\frac{1}{3}$						
-	$\frac{1}{4}$ $\frac{1}{4}$					$\frac{1}{4}$ $\frac{1}{4}$						
<u>1</u> 5	$\frac{1}{5}$ $\frac{1}{5}$					$\frac{1}{5}$ $\frac{1}{5}$			<u>1</u> 5			
<u>1</u> 6		1		6	1 6	_ <u>1</u> 6			1 6	-	<u>1</u> 6	
<u>1</u> 8	<u>1</u> 8	-	1 8		1 8	1 8	e.	1 8	<u>1</u> 8	1 8		
1 10	1 10	1 10		1 10	<u>1</u> 10	1 10	1	· 1	1	<u>1</u> 10	<u>1</u> 10	
$\begin{array}{c c} 1 \\ \hline 12 \\ \hline 1 \end{array}$	1 2	1 12	1 12	1 12	1 12	1 12	1 12	1 12	1 12	1 12	1 12	
_ <u>-</u> _ '	-											

- a) How many $\frac{1}{10}$ makes a whole?
- b) How many $\frac{1}{4}$ makes $\frac{1}{2}$?
- c) How many $\frac{1}{3}$ makes a whole?
- d) How many $\frac{1}{6}$ makes $\frac{2}{3}$?
- c) How many $\frac{1}{8}$ makes $\frac{3}{4}$? ______ d) $\frac{3}{4} = \frac{1}{12}$
- 12. Anu went to shop with her mother. Below given are the items they purchased with the price of each item.

Item	Price (In rupees)
Note books	545.50
Textbooks	943.90
School uniform	785.25
Geometry box	65.75

a) How much did they pay for note books and textbooks?

b) In the clothes shop they gave ₹1000 for a uniform to the shopkeeper.How much do they get back?

c) They bought 2 geometry boxes. How much does it cost for them?

SECTION D (4 x 4 = Marks)

13. a) Write the multiples of 4 and 6. Also, find the LCM.

Multiples of 4 =
Multiples of 6 =
Common Multiples =
LCM =

b) Check the given numbers. Circle the factors of 12.

14. The following table shows the score of 5 students out of 50 in Mathematics.

Represent the data in a bar graph using a suitable scale.

	Name of student Mark scored		nt A	Asma	Asha	Anna	a An	sh	A	nup		
				20	35 50		4	40		25		

a) What is the lowest mark scored?

b) Which student scored the highest marks in Mathematics?



16. Gracy plans to pack small gift boxes in a big cuboid box.



Answer the following:

a) How many number of cubes that can be packed along the length?

b) How many number of cubes that can be packed along the breadth?

c) How many number of cubes that can be packed along the height?

d) Find the total number of cubes that can be packed in the cuboid.